# **PS355** Woodstock Elementary School

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	4%	12%	12%	40%	32%	16%	72%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	0%	0%	86%	14%	0%	100%
Reading Basic Understanding	22	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	22	0%	0%	0%	91%	9%	0%	100%
Writing Effectiveness	22	0%	0%	0%	68%	32%	0%	100%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	0%	23%	50%	27%	0%	77%
Math Problem Solving	22	0%	9%	32%	41%	18%	9%	59%
Math Skills	22	0%	0%	9%	27%	64%	0%	91%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	0%	35%	29%	35%	0%	65%

## **PS355** Woodstock Elementary School

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	14%	43%	36%	7%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	18%	9%	36%	27%	27%	64%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	0%	85%	15%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	77%	23%	0%	100%
Writing Conventions	*	0%	0%	0%	85%	15%	0%	100%
Writing Effectiveness	*	0%	0%	0%	62%	38%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	**	*	*	*	*	Below *	*

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	31%	54%	15%	0%	69%
Math Problem Solving	*	0%	8%	31%	46%	15%	8%	62%
Math Skills	*	0%	0%	8%	31%	62%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# **PS355** Woodstock Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	38%	31%	31%	0%	62%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	0%	33%	29%	38%	0%	67%

## **PS355** Woodstock Elementary School

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	4%	12%	12%	40%	32%	16%	72%

## **PS355** Woodstock Elementary School

Assessment Summary: Race/Ethnicity

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	0%	85%	15%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	70%	30%	0%	100%
Writing Conventions	*	0%	0%	0%	90%	10%	0%	100%
Writing Effectiveness	*	0%	0%	0%	70%	30%	0%	100%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# **PS355** Woodstock Elementary School

Assessment S	Summary:	Race/	Ethnicity	V
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GRADE 04

## **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	20%	50%	30%	0%	80%
Math Problem Solving	*	0%	5%	30%	45%	20%	5%	65%
Math Skills	*	0%	0%	10%	25%	65%	0%	90%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

American Indian/Alaskan	Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	32%	32%	35%	0%	68%

## **PS355** Woodstock Elementary School

Assessment Summary	/: Disa	bility
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	8%	13%	42%	33%	13%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	0%	86%	14%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	71%	29%	0%	100%
Writing Conventions	*	0%	0%	0%	90%	10%	0%	100%
Writing Effectiveness	*	0%	0%	0%	67%	33%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	19%	52%	29%	0%	81%
*	0%	10%	33%	43%	14%	10%	57%
*	0%	0%	10%	24%	67%	0%	90%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * *	N Little  * 0%  * 0%  * 0%  N Little  * * *	N         Little         Below           *         0%         0%           *         0%         10%           *         0%         0%    N Little * * * * * * * * * * * * *	N         Little         Below         Nearly           *         0%         0%         19%           *         0%         10%         33%           *         0%         0%         10%           N         Little         Below         Nearly           *         *         *         *           *         *         *         *	N         Little         Below         Nearly         Achieved           *         0%         0%         19%         52%           *         0%         10%         33%         43%           *         0%         0%         10%         24%           N         Little         Below         Nearly         Achieved           *         *         *         *         *           *         *         *         *         *	N         Little         Below         Nearly         Achieved         Honors           *         0%         0%         19%         52%         29%           *         0%         10%         33%         43%         14%           *         0%         0%         10%         24%         67%           N         Little         Below         Nearly         Achieved         Honors           *         *         *         *         *         *           *         *         *         *         *         *	N         Little         Below         Nearly         Achieved         Honors         Elittle+           *         0%         0%         19%         52%         29%         0%           *         0%         10%         33%         43%         14%         10%           *         0%         0%         10%         24%         67%         0%           *         *         *         *         *         *         Below         Honors         *           *         *         *         *         *         *         *         *           *         *         *         *         *         *         *         *

## **PS355** Woodstock Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	30%	37%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS355** Woodstock Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	14%	10%	33%	38%	19%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	0%	86%	14%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	76%	24%	0%	100%
Writing Conventions	*	0%	0%	0%	90%	10%	0%	100%
Writing Effectiveness	*	0%	0%	0%	67%	33%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	24%	48%	29%	0%	76%
Math Problem Solving	*	0%	10%	29%	43%	19%	10%	62%
Math Skills	*	0%	0%	5%	29%	67%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# **PS355** Woodstock Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	34%	34%	0%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS355** Woodstock Elementary School

	Assessment Summary:	: Englis	h Language	Learners
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	4%	12%	12%	40%	32%	16%	72%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	0%	0%	86%	14%	0%	100%
Reading Basic Understanding	22	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	22	0%	0%	0%	91%	9%	0%	100%
Writing Effectiveness	22	0%	0%	0%	68%	32%	0%	100%

#### **MATHEMATICS**

Not English Language Learners						İ	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	0%	23%	50%	27%	0%	77%
Math Problem Solving	22	0%	9%	32%	41%	18%	9%	59%
Math Skills	22	0%	0%	9%	27%	64%	0%	91%
GRADE 05								

Not English Language Learn	ers N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
	1.4	Little	Delow	rearry	Acineveu	11011018	Below	Honors
Science	*	0%	0%	36%	27%	36%	0%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*